

Charter Schools FEFP

Cost Center	School Name	Projection	0.5 of Projection	Survey 3	0.5 of Survey 3	Second Semester-Proj > Survey 3	Second Semester-Survey 3 > Proj	Total - Second Semester	Emergency Order Funding Adjustment
0149	RENAISSANCE CHARTER SCHOOL - POINCIANA	6,173,812.91	3,086,906.46	5,983,454.91	2,991,727.46	3,086,906.46	0.00	6,173,812.91	190,358.00
0152	FOUR CORNERS UPPER SCHOOL	8,370,196.24	4,185,098.12	8,600,483.24	4,300,241.62	0.00	4,300,241.62	8,485,339.74	(115,143.50)
0153	FLORIDA VIRTUAL ACADEMY	5,116,415.20	2,558,207.60	5,016,536.20	2,508,268.10	2,558,207.60	0.00	5,116,415.20	99,879.00
0155	VICTORY CHARTER SCHOOL	4,253,318.67	2,126,659.34	4,067,156.67	2,033,578.34	2,126,659.34	0.00	4,253,318.67	186,162.00
0162	ST. CLOUD PREPARATORY ACADEMY	3,716,866.90	1,858,433.45	3,376,924.90	1,688,462.45	1,858,433.45	0.00	3,716,866.90	339,942.00
0163	MATER BRIGHTON LAKES	6,894,518.17	3,447,259.09	6,114,169.17	3,057,084.59	3,447,259.09	0.00	6,894,518.17	780,349.00
0171	RENAISSANCE CHARTER SCHOOL AT TAPESTRY	10,074,764.80	5,037,382.40	10,020,565.80	5,010,282.90	5,037,382.40	0.00	10,074,764.80	54,199.00
0181	OSCEOLA SCIENCE CHARTER SCHOOL	7,230,978.93	3,615,489.46	7,139,275.93	3,569,637.96	3,615,489.46	0.00	7,230,978.93	91,703.00
0182	LINCOLN MARTI CHARTER SCHOOL	588,965.20	294,482.60	472,669.20	236,334.60	294,482.60	0.00	588,965.20	116,296.00
0183	SPORTS LEADERSHIP AND MANAGEMENT ACADEMY	1,022,314.77	511,157.38	901,743.77	450,871.88	511,157.38	0.00	1,022,314.77	120,571.00
0184	BRIDGEPREP ACADEMY OSCEOLA	4,448,847.08	2,224,423.54	3,933,171.08	1,966,585.54	2,224,423.54	0.00	4,448,847.08	515,676.00
0185	MATER PALMS ACADEMY OF OSCEOLA	5,934,929.45	2,967,464.72	5,792,554.45	2,896,277.22	2,967,464.72	0.00	5,934,929.45	142,375.00
0191	RENAISSANCE CHARTER SCHOOL AT BOGGY CREEK	4,095,236.54	2,047,618.27	4,089,475.54	2,044,737.77	2,047,618.27	0.00	4,095,236.54	5,761.00
0192	CREATIVE INSPIRATION JOURNEY SCHOOL OF ST. CLOUD	2,341,974.57	1,170,987.29	2,410,880.57	1,205,440.29	0.00	1,205,440.29	2,376,427.57	(34,453.00)
0202	MATER ACADEMY AT ST. CLOUD	1,882,513.02	941,256.51	1,844,123.02	922,061.51	941,256.51	0.00	1,882,513.02	38,390.00
0203	VICTORY K5 OF OSCEOLA	1,994,975.43	997,487.71	1,793,904.43	896,952.21	997,487.71	0.00	1,994,975.43	201,071.00
0853	NEW DIMENSIONS HIGH SCHOOL	3,152,786.49	1,576,393.25	3,056,574.49	1,528,287.25	1,576,393.25	0.00	3,152,786.49	96,212.00
0863	FOUR CORNERS CHARTER SCHOOL	7,176,092.23	3,588,046.12	7,300,226.23	3,650,113.12	0.00	3,650,113.12	7,238,159.23	(62,067.00)
0866	KISSIMMEE CHARTER ACADEMY	5,203,599.84	2,601,799.92	4,670,317.84	2,335,158.92	2,601,799.92	0.00	5,203,599.84	533,282.00
0881	P. M. WELLS CHARTER ACADEMY	5,160,615.40	2,580,307.70	5,031,450.40	2,515,725.20	2,580,307.70	0.00	5,160,615.40	129,165.00
0900	UCP OSCEOLA CHARTER SCHOOL	4,499,785.13	2,249,892.57	4,402,894.13	2,201,447.07	2,249,892.57	0.00	4,499,785.13	96,891.00
0932	BELLALAGO CHARTER ACADEMY	8,512,020.89	4,256,010.45	8,463,110.89	4,231,555.45	4,256,010.45	0.00	8,512,020.89	48,910.00
0971	MATER ACADEMY PREPARATORY HIGH SCHOOL.	1,016,470.26	508,235.13	887,852.26	443,926.13	508,235.13	0.00	1,016,470.26	128,618.00
0981	AMERICAN CLASSICAL CHARTER ACADEMY	1,703,787.46	851,893.73	1,885,347.46	942,673.73	0.00	942,673.73	1,794,567.46	(90,780.00)
0959	MAIN STREET HIGH SCHOOL	1,509,290.40	754,645.20	1,425,648.40	712,824.20	754,645.20	0.00	1,509,290.40	83,642.00



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## **MEMORANDUM**

**TO:** School District Superintendents  
School District Finance Officers

**FROM:** Jacob Oliva, Chancellor of Public Schools  
Suzanne Pridgeon, Deputy Commissioner, Finance & Operations

**DATE:** May 20, 2021

**SUBJECT: Charter School Funding Under DOE Emergency Order No. 2020-EO-07**

The Department has received questions about how charter schools are funded for the spring 2021 semester under DOE Emergency Order 2020-EO-07. This memorandum explains the provisions of EO-07 that relate to charter school funding for the second semester.

The funding calculation for the spring semester under EO-07 differs slightly from the funding calculation for the fall semester under EO-06 and from the manner charter schools are funded under statute and rule. For clarity, “forecast,” “FTE forecast,” “FTE projection” and “fall’s projected enrollment” all refer to the FTE count that was the basis for a charter school’s fall 2020 funding.

EO-07 requires that “school districts must fund [charter school] FTE students in the same manner that the state funds districts with enrollment growth or decreases.” See EO-07 section III.f. The way that the state funds districts with enrollment growth or decreases is set out in sections III. b., e. and f. of EO-07.

The following summarizes the manner that charter schools are funded for the spring 2021 semester:

- **Actual enrollment above the FTE forecast.** Where the February survey shows that actual spring enrollment at a charter school is above fall’s projected enrollment, the school will receive funding in the spring based on actual enrollment, reduced by the charter school’s per FTE share of the district’s Proration in the 2020-21 Florida Education Finance Program (FEFP) Fourth Calculation. See EO-07, section III.e.ii.
- **Actual enrollment at or below the FTE forecast.** Where the February survey shows that actual spring enrollment at the charter school is below fall’s projected enrollment, the only change to the spring funding will be a reduction for the charter school’s per FTE share of the district’s Proration in the 2020-21 FEFP Fourth Calculation. See EO-07, section III.e.i.

There are two factors—continuing to fund school districts and charter schools based on projected FTE, and providing funding for growth in the spring semester—that drive changes in funding for the spring 2021 semester for both districts and charter schools. Most districts experienced enrollment declines in 2020-21. For the spring, they will continue to be funded based on projected FTE, reduced by any cost to fund growth. But, spring semester funding is increased for any district or charter school where actual enrollment exceeds the forecasted enrollment. Thus, for example, if a charter school was being paid for 450 FTE over the fall semester, but the February survey found that actual enrollment was 475 FTE, for the spring semester the charter school must be funded for 475 FTE.

For the second factor, which is funding growth districts, EO-07 states that the cost to fund the increase in growth districts will be proportionally spread across school districts, which was implemented through the \$60,892,079 Proration in the FEFP Fourth Calculation. The Proration is applied to each district in proportion to its FEFP funding, which reduces the statewide FEFP calculation to the funding level of the appropriation. This resulted in a modest decrease in funding that ranges from \$15.39 per FTE to \$29.32 per FTE depending on the specific school district. Continuing the example above, for the spring semester, while the charter school would be paid based on the actual spring enrollment of 475 FTE, the district's Proration per FTE amount would be applied to the actual 475 FTE.

To illustrate the spring funding for a charter school with actual enrollment below the FTE forecast, assume that a charter school was being paid for 450 FTE over the fall semester, and the February survey found that actual enrollment was 425 FTE. For the spring semester, that charter school must continue to be paid for the 450 FTE, less the district's Proration per FTE amount.

In sum, charter schools with actual enrollment that is at or below the FTE forecast will be funded as they were in the fall, except for a reduction of the district's Proration amount per FTE. And, charter schools with actual enrollment that is above the FTE forecast will be paid based on actual enrollment for the spring semester, with a reduction for the district's Proration amount per FTE.

There is, however, one caveat to the general criteria for payment. If a charter school's actual enrollment is so far below the FTE forecast so as to make paying the school based on the FTE forecast unreasonable, the district and the charter school should negotiate a reasonable number, based on all relevant factors including the charter school's operating costs. Thus, for example, it would be unreasonable for a charter school with actual enrollment of 11 students to receive funding for 58 students. Any difference between actual and forecasted enrollment of more than 20 percent should be reviewed to determine whether the funding is reasonable.

For reference, here is the relevant language from EO-07:

**III. Financial Continuity to Ensure High-Quality Educational Services.**

a. Funding for the Fall 2020 semester was set by DOE Order No. 2020-EO-06, which allowed districts to receive funding for the first half of the school year, based upon the General Appropriations Act (GAA) forecast. School districts receive this funding without regard to the results of the October survey.

b. Funding provided to school districts and charter schools with an approved Spring 2021 Education Plan is designed to continue the financial continuity provided in DOE Order No. 2020-EO-06, with modifications to ensure districts with increased full-time equivalent (FTE) students following surveys 3 and 4 as set forth in Rule 6A-1.0451, Florida Administrative Code, are funded for that increase.

c. School districts with an approved Spring 2021 Education Plan will receive Florida Education Finance Program (FEFP) funding for the Spring semester based on the methodology described below. For purposes of this Order, the term "GAA forecast" or "forecast appropriation" means the second half of the 2020-21 FEFP appropriation.

d. The Department will use annualized FTE following surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, to identify all "growth districts." A growth district is a district where the annualized FTE following survey 3 or 4 (or both), and Add-on FTE from 2019-20 survey 5, generate greater funding for a district than the GAA forecast.

e. For the Spring semester, each district [AND BASED ON SUBSECTION j. EACH CHARTER SCHOOL] will receive the greater of:

i. The forecast appropriation, less the cost to fund the growth districts; or

ii. The funding generated by surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, less the cost to fund the growth districts. The funding generated by surveys 3 and 4, and Add-on FTE from 2019-20 survey 5, shall be equal to one-half of the Second FEFP Calculation plus one-half of the FEFP calculation following surveys 3 and 4.

f. The cost to fund the increase in growth districts will be proportionately spread across all school districts.

- g. The Student Transportation categorical district allocations within the FEFP shall remain as calculated within the GAA.
- h. Any unused funds from a categorical funded through specific appropriations 8, 9, 92, or 93, shall be used to fund the FEFP for the Spring 2021 semester, consistent with this Order.
- i. Funding adjustments resulting from FTE audits, Earned vs. Paid calculation and other prior year adjustments are not affected by this order and will be processed as in past years.
- j. For charter schools with an approved Spring 2021 Education Plan, school districts must fund their FTE students in the same manner that the state funds districts with enrollment growth or decreases.

If you have questions, please contact Josh Bemis at [Josh.Bemis@fldoe.org](mailto:Josh.Bemis@fldoe.org).